

Matthew G. Bevin
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KENTUCKY DEPARTMENT OF EDUCATION

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May 20, 2016

Kentucky Association of School Councils
Joyce Goodlett
217 S. Fourth Street
Danville, KY 40423

Dear Joyce,

We are in receipt of the SBDM Alternative Training Module: *Budgets for School Councils*. Our review of the proposal, training materials, and supporting documents indicates compliance with Kentucky Department of Education's mission, vision, and goals.

Attached is the review form with the composite notes from the review team. The EILA certificate attached covers any sessions from June 1, 2016 to June 30, 2016. New certificates for all of the SBDM sessions, those developed by KDE and those from other organizations, will be requested for all sessions in June and will be sent upon delivery to us.

Please contact me if you have questions.

Sincerely,

Natasha Napier

SBDM Consultant
Office of Next Generation Schools and Districts
Kentucky Department of Education
502-564-3791
natasha.napier@education.ky.gov



SBDM Alternative Training Module Proposal Review

Proposals are being accepted for school districts, organizations or individuals who wish to develop and facilitate SBDM Training Modules beyond the KDE approved sessions. Modules submitted and approved are for the 2017 Training Season (up to June 30, 2017) only. School districts, organizations or individuals may submit up to two (2) proposals.

Module Title:	<i>Budgets for School Councils</i>
Agency Submitting Proposal:	KASC
Contact Person:	Joyce Goodlett
Address:	217 South Fourth Street, Danville, KY 40423
Phone:	(859) 238-2188
Email:	training@kasc.net

KDE's mission is to prepare all Kentucky students for next generation learning, work, and citizenship by engaging schools, districts, families, and communities through excellent leadership, service and support. KRS 160.345(2)(c)1 requires school councils to set school policies consistent with district policies which "shall provide an environment to enhance the students' achievement." Modules submitted will need to be aligned with the Kentucky Department of Education's vision and mission and fulfill the statutory requirements in KRS 160.345(2)(c)1.

Kentucky Department of Education's Vision, Mission and Goals	Module components that address KDE Vision, Mission and Goals	Meets/ Does Not Meet
Vision: Every child proficient and prepared for success.	This module explains the accounting process, deadlines associated with monies, and review of the school staffing policy. The information allows councils to make better budgeting decisions intended to promote student achievement.	Meets
Mission: To prepare all Kentucky students for next generation learning, work and citizenship by engaging schools, districts, families, and communities through excellent leadership, service, and support.	The module gives council members a better grasp on their role in service, support, and leadership as it relates to budgeting. Budgeting establishes a plan, which allows for strategizing. Knowing the school's budget and developing a plan is a surefire way to ensure all students' needs are met.	Meets
Goals for Next-Generation Learners (College/Career Readiness)		Meets
Goals for Next-Generation Learners (Achievement)		Meets
Goal for Next-Generation Learners (Gap)		Meets
Goal for Next-Generation Learners (Growth)		Meets
Goal for Next-Generation Learners (Graduation Rate)		Meets
Goal for Next-Generation Support Systems (Proficiency): to increase the percentage of proficient programs in the arts and humanities, practical living/ career studies, and writing, and world language and global competency (baseline set with measure established with Program Reviews)		Meets

Concern(s)/Comment(s)

- This module addresses professional growth of council members, planning improvement, organizational efficiency, and leadership.

Follow-up

- None at this time

Final Determination

The SBDM Alternative Training Module, *Budgets for School Councils*, meets the requirements set forth in the application.

Natasha Napier	5-20-16
SBDM Module Review Team Member	Date
EILA number (if applicable): 16 EIL 1521	